

NCSE Teacher Professional Learning for DEIS Schools

The NCSE co-ordinates, develops and delivers a range of teacher professional learning initiatives and support structures for school personnel working with students with special educational needs in mainstream primary and post-primary schools, special schools and special classes. These will all be relevant for teachers and school leaders working in DEIS schools. They include the following:



In-School Support

Aside from the on-line resources available through our website, the NCSE aims to provide direct support to schools and individual teachers in the most flexible manner possible. Support can be applied for through our online application, which provides further guidelines for applicants. To access school support, please apply through our website <https://ncse.ie/school-support> or through this QR code.

Book Borrowing

The NCSE Book Borrowing service is available to teaching staff to support their professional development and the teaching of students with special educational needs. There are over 1,200 resources available; up to three books may be borrowed at a time for up to three weeks. The books will be delivered to your local school by An Post; a return address is provided; however, return postage is not included. To sign up for the service, please contact us through: library@ncse.ie

NCSE Funding

Teachers can apply to the NCSE for funding to attend approved teacher professional development courses. Currently there is funding available for four core courses that include: Picture Exchange Communication System (PECS); Braille; Lámh – whole staff training; and Irish Sign Language (ISL).

NCSE will also consider funding applications for other Post-Graduate Courses with a Special Educational Needs focus or relevant courses proposed by School Principals, subject to approval. Further information regarding the above and information on making an application can be obtained at <https://ncse.ie/tpl-funding>.

NCSE Teacher Professional Learning Seminars

The NCSE provides both in-person and online seminars throughout the school year. Please see below for a **selection** of seminars that we offer schools that may

For booking and the most up to date information please apply through our website <https://ncse.ie/teacher-professional-learning> or through the QR code.

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be most relevant to DEIS schools. Teachers from all settings are welcome to our seminars.

Primary Schools - Teacher Professional Learning Seminars

Assessment and Planning for Students with SENs is a

one day seminar focussing on the assessment tools and steps involved in the planning and target setting process, in the context of the SET allocation model.

Leading an Inclusive School for School Leaders is a one day seminar which provides guidance to primary school leaders on the use, organisation and deployment of additional teaching resources for students with special educational needs.

Pathways to Prevention is a four day seminar providing support to mainstream and special class teachers who support students who present with behaviours of concern in their classrooms. It focuses on facilitating and teaching positive behavioural strategies to support students using evidence informed interventions.

Play as an Inclusive Strategy is a one day seminar for mainstream class teachers, special class teachers and SETs who work in infant classrooms. It supports teachers to use inclusive playful approaches in their classrooms and to use of play as an intervention strategy to support students.

Teaching Students with Literacy Difficulties and Dyslexia is a one day seminar for classroom and Special Education Teachers, focussed on current research evidence and practical strategies to implement with students with literacy difficulties and Dyslexia across the school context.

Transition from Primary to Post Primary is a one day seminar designed to provide supports and strategies to enable schools to build their capacity to support students with special educational needs

(SEN) in planning transitions from primary to post-primary school.

Understanding Behaviour is a three day seminar designed to equip teachers with an understanding of behaviour in its broadest sense while exploring the reasons that behaviours of concern may occur. It assists teachers to reflect on the “unseen” elements that impact on a student and how to accommodate these.

Visual Structured Teaching Methodologies is a two day seminar for teachers of students with autism. It focusses on building teachers’ capacity to provide various methodologies to assist teachers to embed visual structured teaching approaches in their classrooms and much more.

Post Primary Schools - Teacher Professional Learning Seminars

Assessment and Planning is a one day seminar for Special Education Teachers in identifying students with additional learning needs and in planning focussed and purposeful interventions to meet the needs of such learners at post-primary level.

Co-Teaching is a one day seminar for special education and mainstream teachers. It provides teachers with practical ways to plan, deliver and evaluate co teaching to benefit all students.

Inclusive Teaching and Learning is a one day seminar which provides an understanding of the current landscape in education and sets the context for whole school and individual planning for the teaching and learning of students with special educational needs (SEN).

Leading Inclusive Learning for School Leaders is a seminar providing guidance to post-primary school leaders on the use, organisation and deployment of additional teaching resources for students with special educational needs.

Supporting Literacy Difficulties and Dyslexia at Post-Primary is a two day seminar for special education and mainstream post-primary teachers. It provides teachers with practical strategies to implement with their students with Dyslexia and literacy difficulties across the school context including whole school and individual planning for teaching and learning.

Transition from Primary to Post Primary is a one day seminar designed provide supports and strategies for schools to support students with special educational needs (SEN) in their transition from primary to post-primary school.

